

Consolidated Application

Schoolwide

Schoolwide

- A schoolwide program uses its Title allocation to upgrade the entire educational program of the school in order to raise academic achievement for ALL students at the school. No longer are students or teachers labeled "Title I," but instead all the students and all the teachers at the school use Title I dollars to improve the school's entire academic program.
- A schoolwide program is built upon schoolwide reform strategies
- To meet the eligibility for a school wide program a school must have 40% poverty based on free or reduced lunch

Schoolwide Plan Components

- Comprehensive needs assessment
- Schoolwide reform strategies
- Highly qualified teachers
- Professional development
- Highly qualified teachers to high need schools
- Parent involvement
- Measures to include teachers in assessment decisions
- Effective timely assistance
- Coordination of Federal Programs
- Transition
 - Review the required components to determine if any revisions are required

Schoolwide

- Determine if the ten components are represented in the schoolwide plan.
- Determine if any revisions are needed to the plan to ensure the ten components are a part of the plan.

Schoolwide

Provide a general description of the schoolwide program.

- Brief overview of your schoolwide program
- What is the focus of your program?
 - Math and/or Reading?
- What grades are included in the school?
- How are Title I funds used to support the basic education program?

Schoolwide Evaluation of the plan

- A school operating a schoolwide program must evaluate the schoolwide plan annually. The school must evaluate the outcomes and the plan's implementation to determine whether the academic achievement of all students, and particularly of low-achieving students, improved, whether the goals and objectives contained in the plan were achieved, and if the plan is still appropriate as written.
- *When evaluating ask the following:*
- *How input is solicited~surveys*
- *When the plan is evaluated~ state time of year*
- *How was the plan revised*
~ record any changes made to the SW plan

Schoolwide Evaluation of the Plan

- What programs in our school are based on scientific research?
- If we implemented an after school program was it effective?
- How many teachers at the school do not meet the NCLB definition of a highly qualified teacher?
- Does the school have a plan to help the teachers reach the goal of highly qualified?
- What are we doing to support the teachers at our school?
- Do we have a high teacher turn over rate?

Schoolwide

- How is professional development incorporated into the schoolwide plan?
- How effective is our parent involvement? Is the parent involvement policy disseminated?
- Was the incorporation of the parent involvement policy into the schoolwide plan helpful in promoting parent involvement?
- Was the compact disseminated?
- Is there an effective plan in place for the transition of preschool children into kindergarten?

Schoolwide

- Are the needs that the plan first addressed still prioritized accurately?
- Are any needs emerging?
- Review goals, indicators, and strategies to determine if any revisions are required.

Schoolwide Parent Involvement

- List the activities that are provided to increase parent involvement?
 - When is the parent involvement policy annually reviewed?
 - Tell *when the policy is reviewed*
 - Describe how parents are involved in the review.
A component of the policy is the Parent/School compact
 - Tell how the compact is disseminated
 - Tell when dissemination occurs

Schoolwide/Parental Involvement

- Parent involvement is a required component of schoolwide planning. One of the more specific requirements for parent involvement is the Annual Meeting for parents.
- Each year, Title I programs are required to host a meeting for parents to explain what the Title I program is and how parents can become involved in the Title I program

Rtl Response to Intervention

If the district is using the RTI model in any of its schools, please describe the model

Your answer must include:

- *Schools*
- *Grades*
- *Subjects*
- *Assessments used for universal screening and progress monitoring*

SW Highly Qualified

- All core content teachers in a SW program must be HQT
- HQT must be obtained prior to the first contract day
- Paraprofessional
 - Work under the direct supervision of any HQT
 - lesson planning to be done by HQ teacher

SW Planning Conference

- If you are a Title I school and meet the eligibility criteria of 40% poverty you may bring a team and attend the Schoolwide conference on September 29, 2008 in Pierre and explore the idea of developing a schoolwide program.

Schoolwide

- QUESTIONS?
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